

# Classroom charter

Getting it right....Aspiration, Respect, compassion....

**Celebrate**

**C1**

**Chance**

**C2**

**Choice**

**C3**

**Consequence**

Upscale

**C4**

**Classroom  
Removal**

Upscale

**C5**

**CALM**

## C1-1<sup>ST</sup> WARNING

A chance to change (Classroom teacher)

- All celebrations and quality first teaching not supporting positive behaviour choices.
- Teacher gives verbal warning
- Teacher puts name on board
- Potential contact with home

## C2-2<sup>nd</sup> WARNING

A choice to change

- Behaviour not improved after C1 given
- Teacher gives second warning
- Teacher puts a tick against name
- Teacher instructs a seat move
- Potential contact with home

## C3-CONSEQUENCE (-1)

Chance & choice not taken

- Behaviour not improved after C2 given
- Teacher sets consequence (Action to support reflective behaviour)
- Teacher Logs on class charts
- Teacher sends C3 message home (automated) and makes phone calls for repeated C3 behaviours

## C4-FACULTY BUDDY SYSTEM (-2)

Removal from the classroom

- All in class attempts to support more positive behaviours have been exhausted
- If the class teacher C3 consequence was not completed
- Teacher uses buddy system for removal
- Teacher sets 60 minute subject restorative time
- Teacher Logs on class charts
- Teacher contact with home via phone call. C4 automated message sent

## C5-CALM (-3)

Exceptional circumstances/refusal to buddy

- Faculty removal has not been successful in supporting more positive behaviours
- The 60 min subject restorative time was not attended.
- Teacher/buddy requests CALM support and gives location via class charts.
- Teacher to add details into the CALM guidance of incident, at the time or later if not appropriate.
- Placed in Renewal room
- 1.5 hour restorative time with SLT to be arranged